

Work Ethic, Contribution, & Investment in Learning

	1 point	1.5 points	2 points
<u>Work ethic</u>			
<i>Active Listening</i>	Student <u>rarely</u> listens actively to peers/teacher and <u>often</u> interrupts when someone else is speaking or presenting.	Student <u>often</u> listens actively to peers/teacher and <u>minimally</u> interrupts when someone else is speaking or presenting.	Student <u>always</u> listens actively to peers/teacher and <u>never</u> interrupts when someone else is speaking or presenting.
<i>Active Engagement</i>	Student is <u>not</u> invested in class conversation and is <u>rarely</u> engaged with the learning process, verbally and non-verbally (i.e. body language).	Student is <u>mostly</u> invested in class conversation and is <u>often</u> engaged with the learning process, verbally and non-verbally (i.e. body language).	Student is <u>completely</u> invested in class conversation and is <u>continually</u> engaged with the learning process, verbally and non-verbally (i.e. body language).
<u>Contribution</u>			
<i>Self</i>	Student <u>rarely</u> brings best self to class and <u>rarely</u> contributes positively to classroom culture.	Student brings best self to class <u>most days</u> and <u>often</u> contributes positively to classroom culture.	Student brings best self to class <u>every day</u> and <u>always</u> contributes positively to classroom culture.
<i>Others</i>	Student <u>rarely</u> encourages others to persevere when something is challenging.	Student <u>sometimes</u> kindly encourages others to persevere when something is challenging.	Student <u>always</u> kindly encourages others to persevere when something is challenging.
<u>Investment in learning</u>			
<i>In class</i>	Student <u>demonstrates little</u> investment in learning during class time.	Student <u>demonstrates some</u> investment in learning during class time.	Student <u>demonstrates consistent</u> investment in learning during class time.
<i>Total</i>			<i>/ 10 points</i>